

○ MUSIC city COUNSELOR

Thank you for
your purchase!



I so appreciate when you take the time to leave feedback on your purchases on my TpT store! It helps my small business grow and earns you credits towards future purchases!

★★★★★ Extremely satisfied

let's connect!



For helpful ideas and free resources, please check out my website!

○

www.musiccitycounselor.com

ASCA Mindsets & Behaviors:

Category 1: Mindset Standards

- M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment.

Category 2: Behavior Standards

- B-SMS 1: Responsibility for self and actions.
- B-SMS 2: Self-discipline and self-control.
- B-SMS 7: Effective coping skills.
- B-SS 2: Positive, respectful, and supportive relationships with students who are similar to and different from them.
- B-SS 8: Advocacy skills for self and others and ability to assert self, when necessary.
- B-SS 9: Social maturity and behaviors appropriate to the situation and environment.

Directions:

This lesson will take approximately 45 minutes to teach.

Recommended Sequence:

1. Review the PowerPoint or digital for Google Slides presentation.
2. Review the instructional posters.
3. Complete the Bullying or Conflict Sorting Activity.
4. Complete any of the included worksheets or coloring pages.

Presentation:

This presentation teaches students the difference between bullying and conflict. Students learn the definition of bullying, the definition of conflict, and examples of each one. They learn how bullying and conflict are different. They also learn what to do if they are bullied or if they are experiencing a conflict with a friend. The presentation ends with discussion questions for students to talk with a neighbor and/or share out with the class.

5 posters are included that you can use in instruction and display in your space.

Bullying or Conflict Sorting Activity:

- Full color and black/white materials are included for you so please print the pages that best match your printing needs!
- First, please print the sorting mat and scenario cards. Please cut out the scenario cards.
- If you are using this activity with a large group of students, I recommend displaying it on a document camera/projector so

the whole class can see it.

- 24 scenario cards are included so in a standard elementary class, you have enough cards for each child to have a turn.
- If playing with a whole class of students, I like to have students take turns coming up to the front of the room, choosing a scenario card, and showing it to the class. I suggest displaying their card on the document camera so everyone can see it. Then, I ask the child to read/explain what is happening on the card. Then, the child places the card on the "Bullying" side of the mat if the scenario shows a bullying behavior, OR on the "Conflict" side if the scenario shows a conflict behavior. I like to process each scenario with my students and talk through why it is bullying or conflict.
- If playing with a small group or individual student, the activity can be played the same way, without the need for the document camera.

Assorted worksheets and coloring pages are also included to close the lesson.

Questions, suggestions, or comments? Please reach out any time at

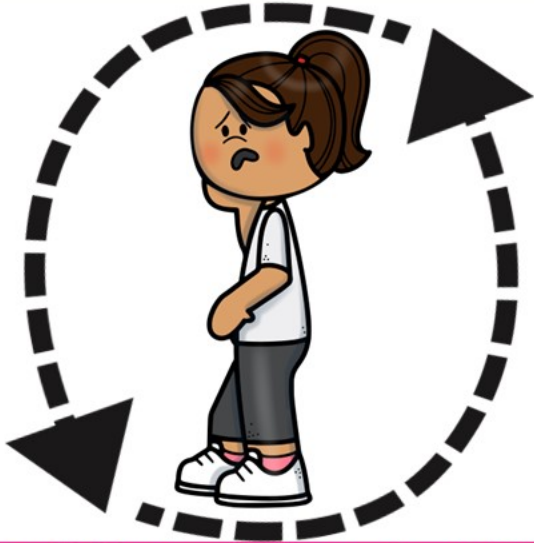
laura@musiccitycounselor.com. I'm here to help!

PS I SO appreciate when you please take a moment to leave a review on my resources on my TpT store. It earns you credits towards future purchases, helps other educators find quality resources, and helps my small business grow! 😊

Posters

BULLYING

is a hurtful choice that



HAPPENS OVER AND OVER AGAIN



IS DONE ON PURPOSE



IS ONE-SIDED



There are 4 types of **BULLYING**



PHYSICAL



VERBAL



SOCIAL



CYBER

How to stop **BULLYING**



REPORT TO A GROWN-UP
RIGHT AWAY!



BE AN UPSTANDER.

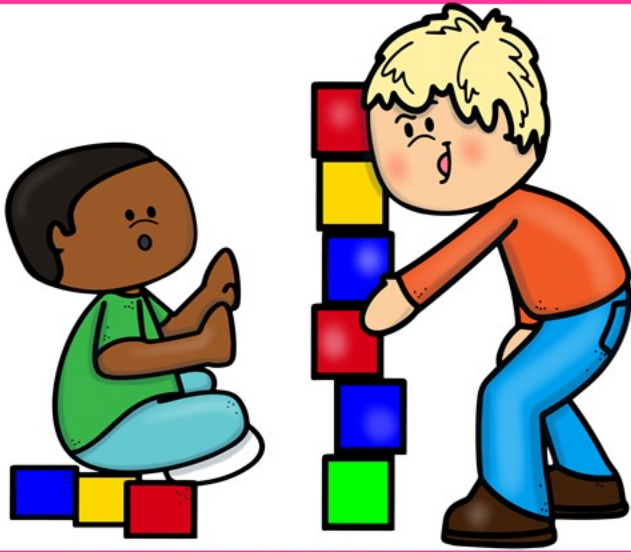


WALK AWAY. FIND A
SAFE FRIEND OR ADULT.

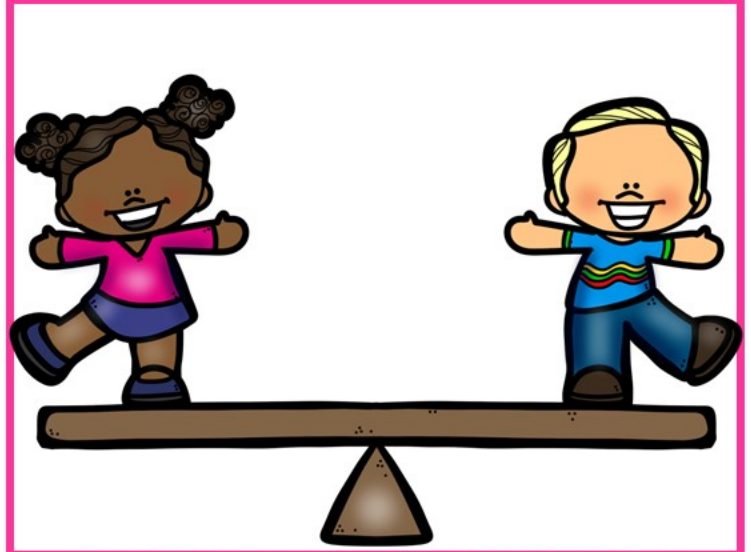


CONFLICT

is a disagreement that:



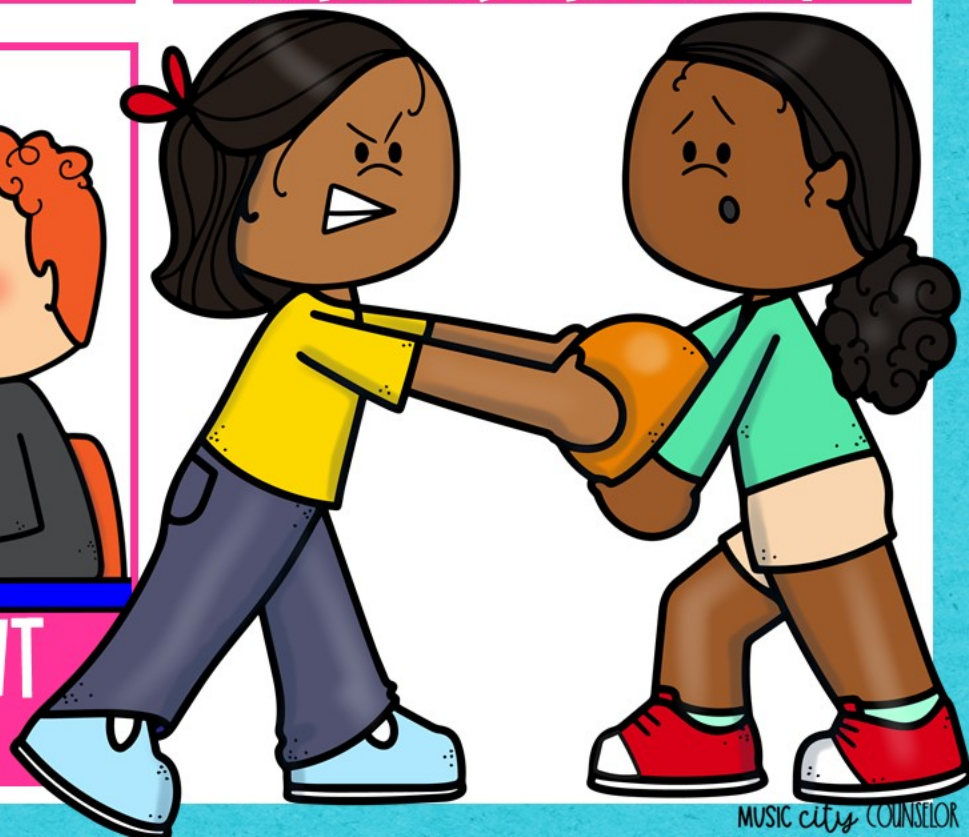
IS EXPECTED AND
'NORMAL'



IS FAIR: BOTH PEERS
HAVE EQUAL POWER



BOTH PEERS WANT
TO RESOLVE



—How to resolve a— CONFLICT



STAY CALM. USE
YOUR COPING SKILLS.



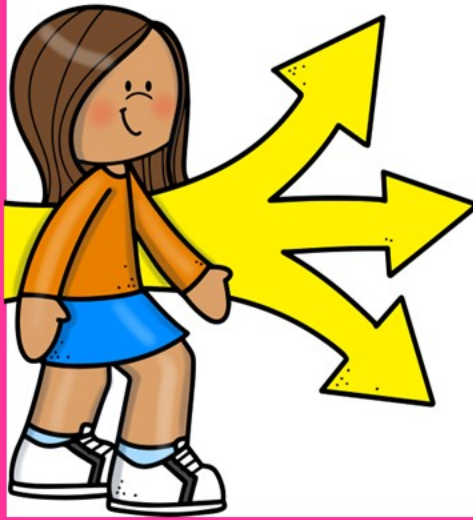
DO NOT BLAME
OTHERS.



LISTEN TO UNDERSTAND
THEIR PERSPECTIVE.



TRY USING AN
I-STATEMENT.



FIND A SOLUTION OR
COMPROMISE TOGETHER.



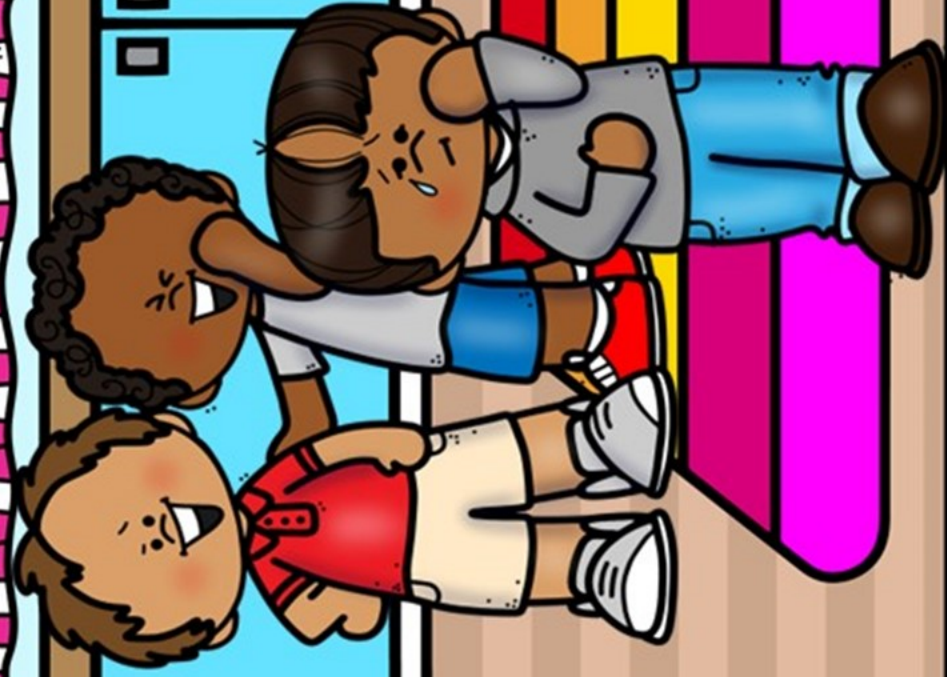
IF IT DOESN'T GET
BETTER, ASK FOR HELP.

Bullying or Conflict Sorting Activity

BULLYING

OR

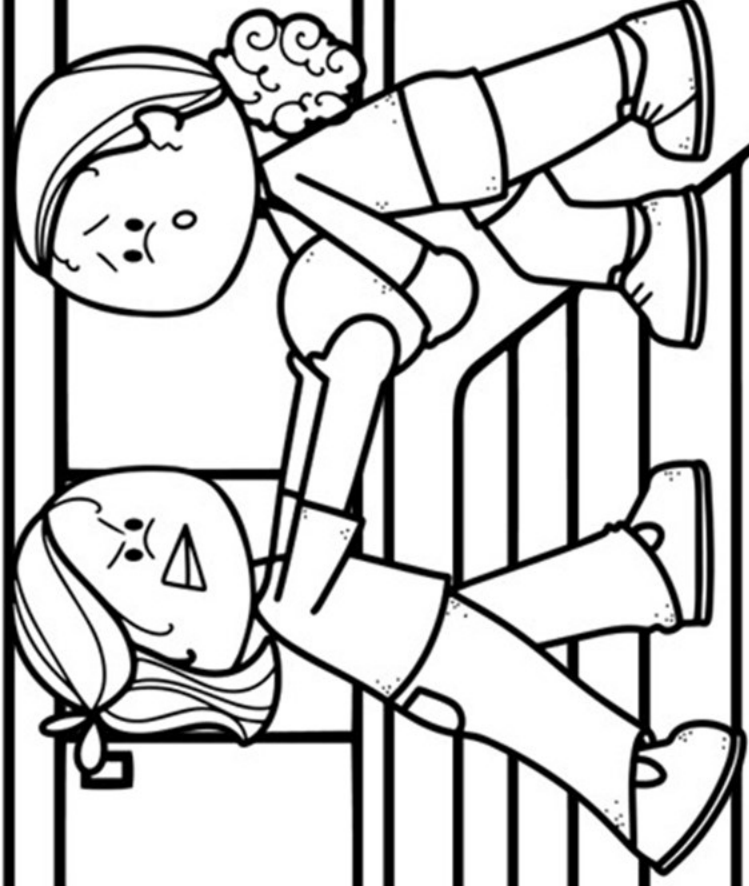
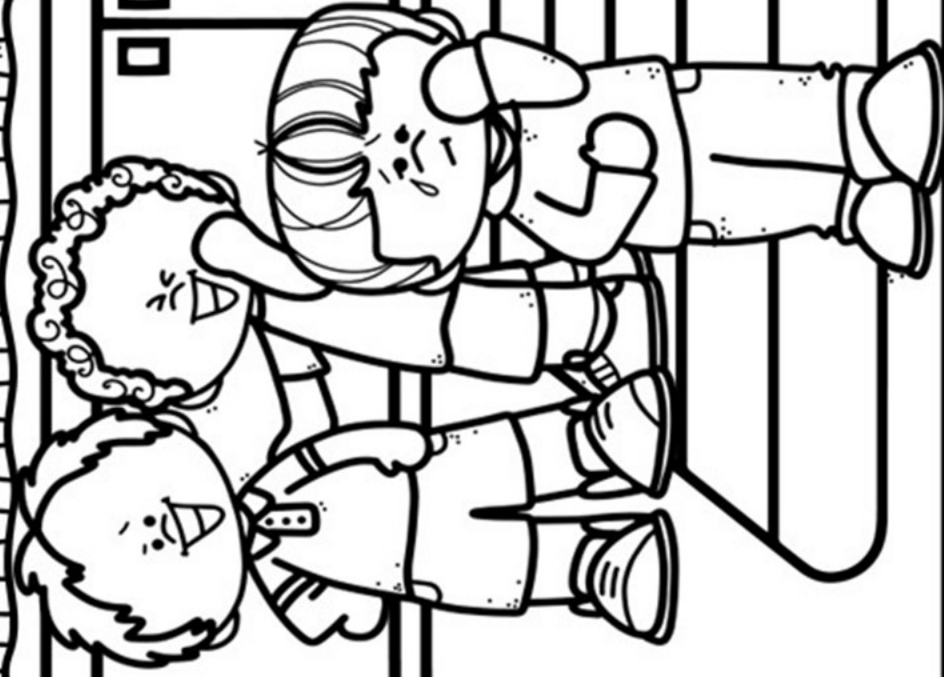
CONFLICT



BULLYING

OR

CONFLICT



Kyrie trips Tyler in the lunch line every day.



Ryan wants to be the one who illustrates the cover for the project. Reed thinks he is the better artist and should do it.



Brooks hogs the ball at recess. Kai wants to have a chance to play.



Arianna posted online about how no one should be Alina's friend.



Brielle keeps leaving Jayda out at recess.



Brian scribbles on Raaed's notes every afternoon.



Kingston repeatedly calls
Caiden names as he leaves PE.



Every day in
science,
Allie takes
Ian's
papers and
throws
them on
the floor.



Mia posted on Facebook
about how horrible
Michael is at spelling.



Zaid is
scared to
speak in
class
because
Brayden
mimics him
every day.



Krista tells
Olivia she can't
sit with her at
lunch every
day.



Hayden
yanks
Hudson's
backpack
hard each
day while
they wait in
the hall.



Frankie trips Lilly every time they come back from lunch.



Sam keeps pinching Sawyer's arm when the teacher is not watching.



Aaliyah and Alia keep arguing about their science project.



Harrison and Joseph blame each other for missing the touchdown.



Mindee and Davy fight over who will clean up the mess from indoor recess.



Neev and Adrian disagree about who is the best superhero.





Maren thinks she should be the starting player for the soccer game. But, coach picked Chelsea.



Jaycie accused Jacob of stealing her pencil from her desk.



Kiki and Anabel can't agree on which routine to perform for their dance recital.



Oliver was sure that Hannah copied his idea.



Emersyn wants to play with Brooke, but Blakely says only she can play with Brooke.



Jessica and Sally can't decide who goes first in four square.

Kyrie trips Tyler in the lunch line every day.



Ryan wants to be the one who illustrates the cover for the project. Reed thinks he is the better artist and should do it.



Brooks hogs the ball at recess. Kai wants to have a chance to play.



Arianna posted online about how no one should be Alina's friend.



Brielle keeps leaving Jayda out at recess.



Brian scribbles on Raaed's notes every afternoon.



Kingston repeatedly calls
Caiden names as he leaves
the gym after PE.



Every day in
science,
Allie takes
Ian's
papers and
throws
them on
the floor.



Mia posted on Facebook
about how horrible
Michael is at spelling.



Zaid is scared
to speak in
class because
Brayden
mimics him
every day.



Krista tells
Olivia she can't
sit with her at
lunch every
day.



Hayden
yanks
Hudson's
backpack
hard each
day while
they wait in
the hall.



Frankie trips Lilly every time they come back from lunch.



Sam keeps pinching Sawyer's arm when the teacher is not watching.



Aaliyah and Alia keep arguing about their science project.



Harrison and Joseph blame each other for missing the touchdown.



Mindee and Davy argue over who will clean up the mess from indoor recess.



Neev and Adrian disagree about who is the best superhero.





Maren thinks
she should be
the starting
player for the
soccer game.
But, coach
picked Chelsea.



Jaycie accused
Jacob of stealing
her pencil from
her desk.



Kiki and Anabel
can't agree on
which routine to
perform for
their dance
recital.

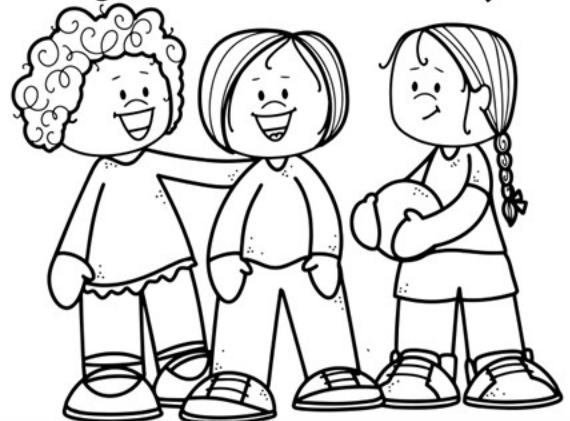
Oliver was sure that Hannah
copied his idea.



Emersyn wants to play with
Brooke, but Blakely says only
she can play with Brooke.



Jessica and Sally can't decide
who goes first in four square.

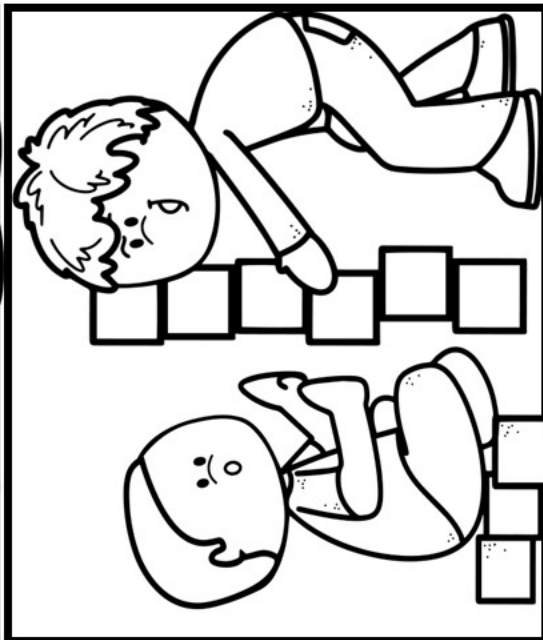
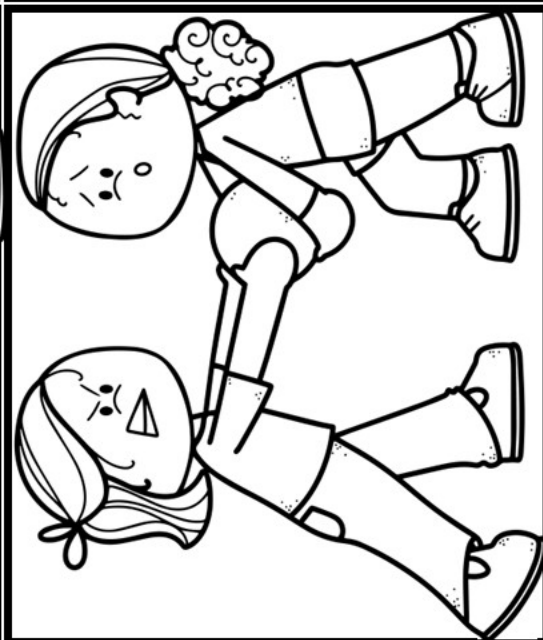
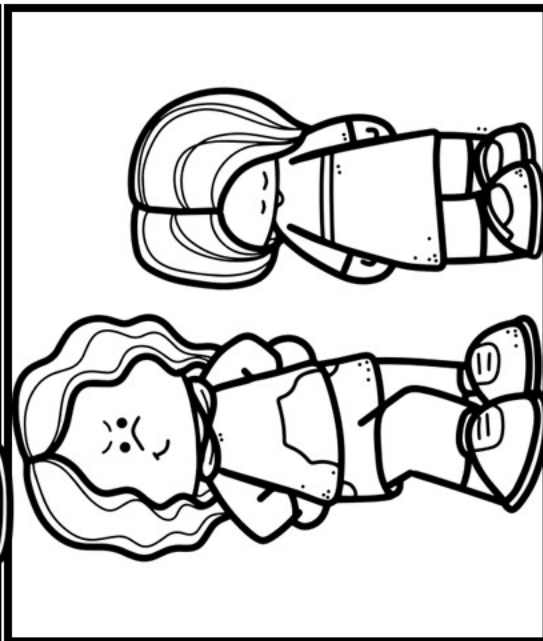
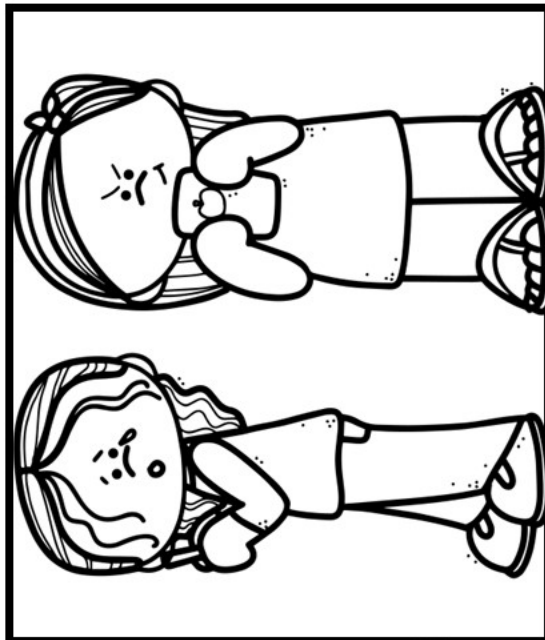
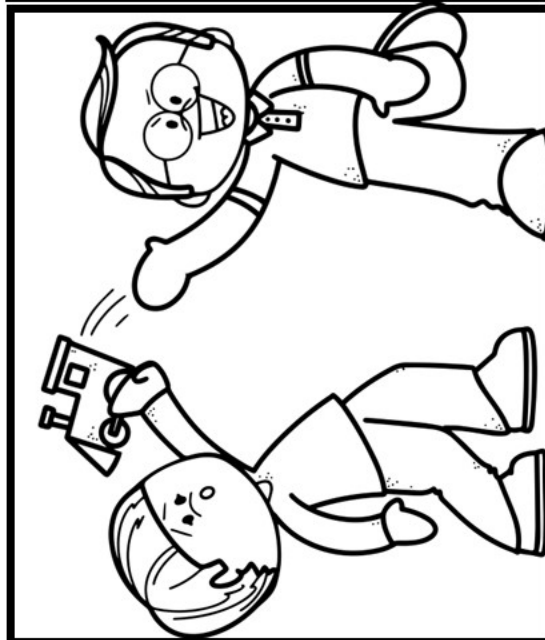
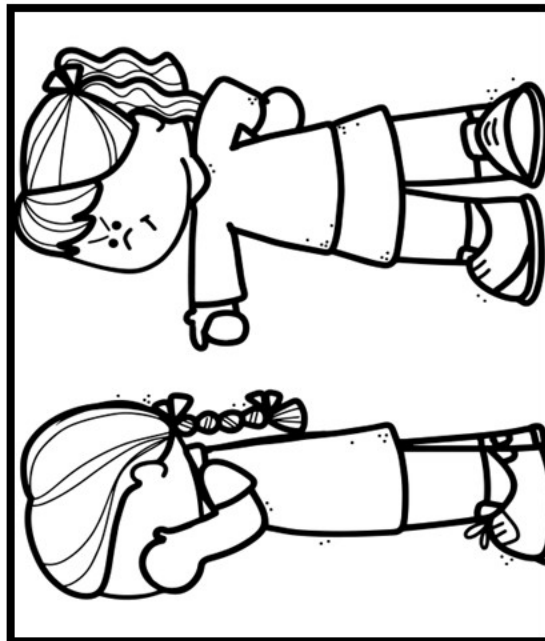


Worksheets & Coloring Pages

Name: _____

BULLYING OR CONFLICT?

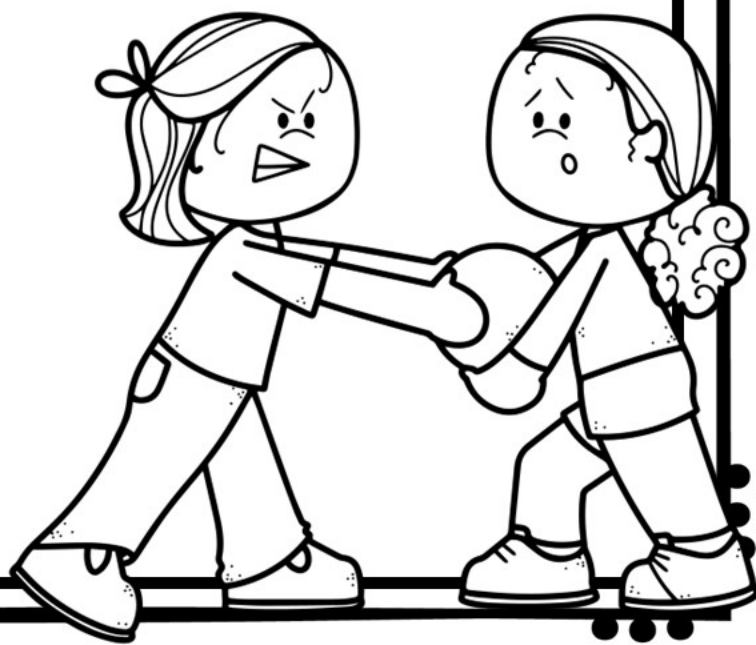
Color the pictures that show CONFLICT BLUE and the pictures that show BULLYING RED.



Name: _____

Share about a time when you and a friend had a

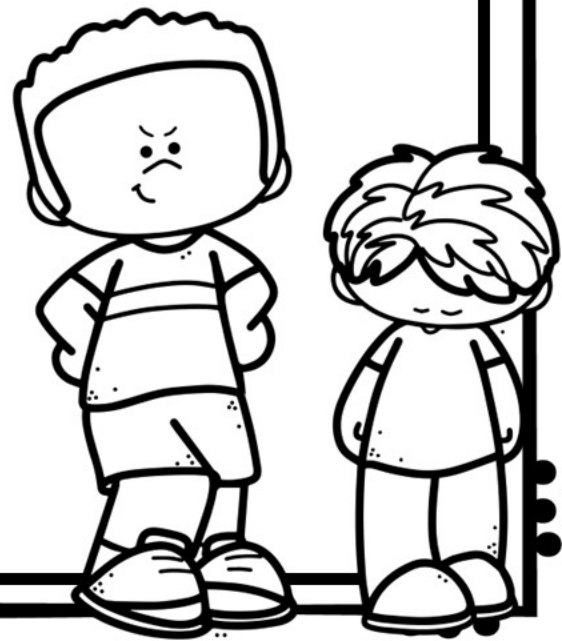
CONFLICT!



Name: _____

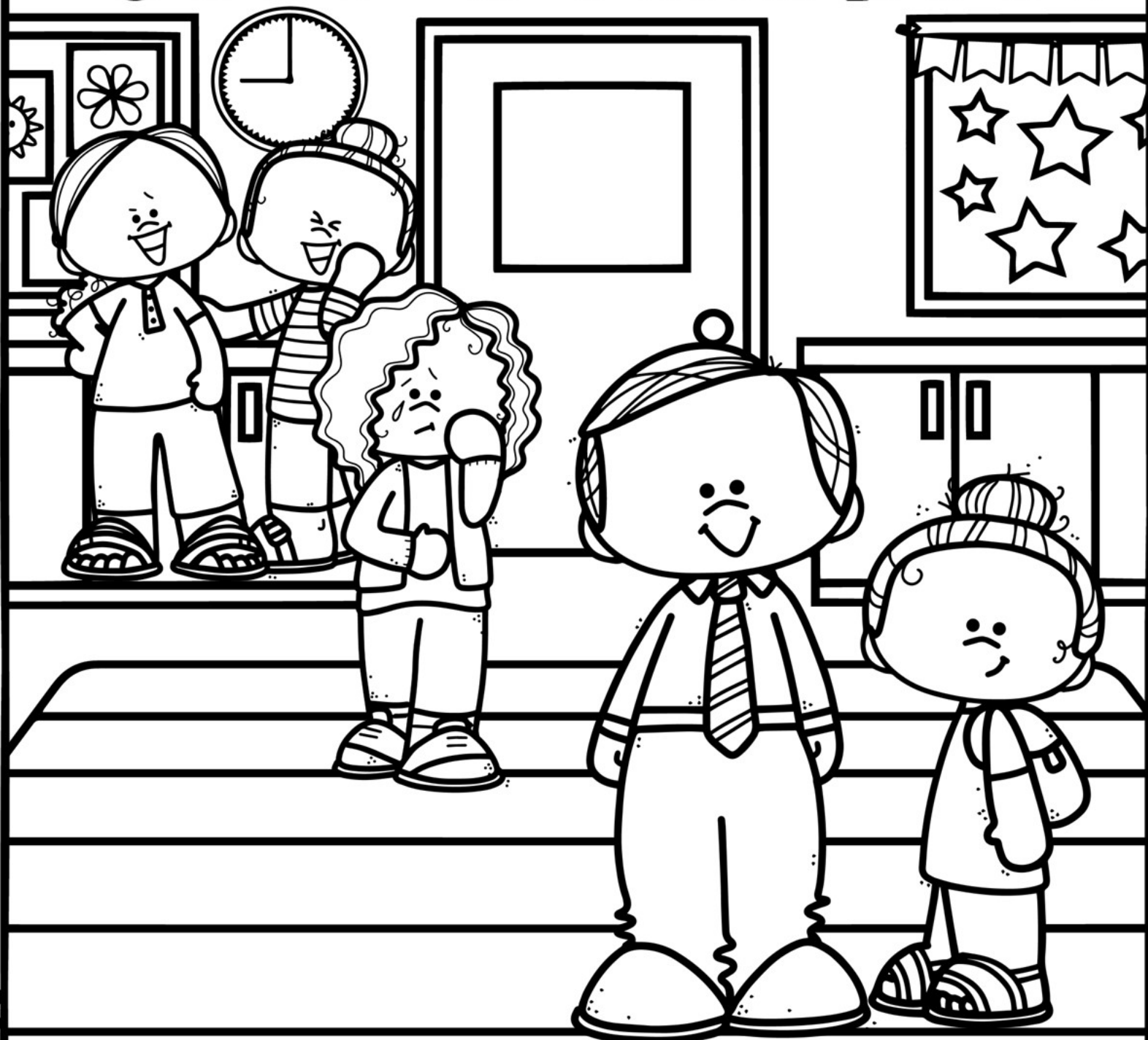
Share about a time when you or a friend were

BULLIED



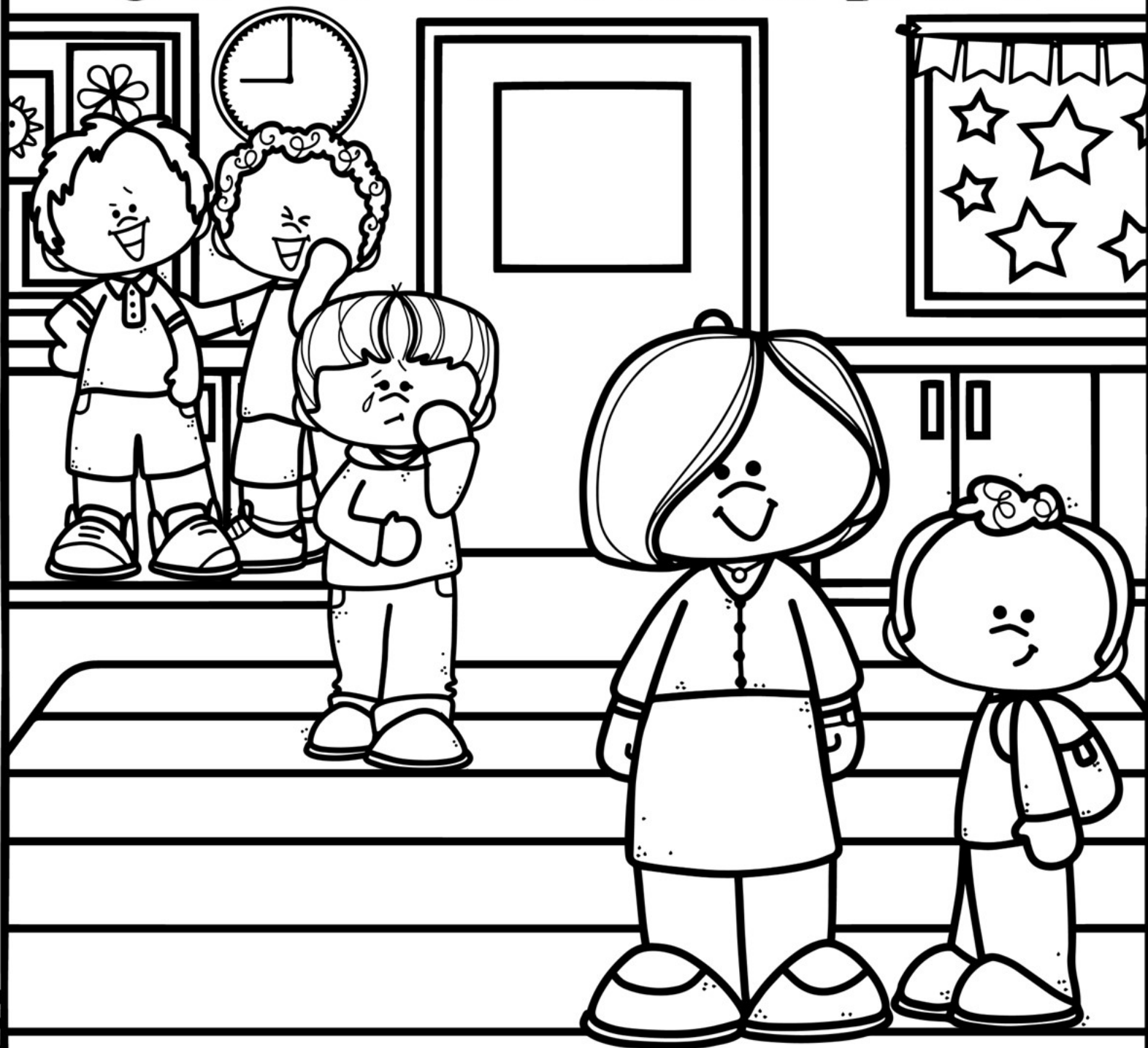
Name: _____

I can STOP BULLYING!



Name: _____

I can STOP BULLYING!



TERMS OF USE:

YOU MAY...

- Make copies for the purchaser's classroom AND share copies with other educators within their school building
- Reference (without distribution) this product in blog posts, seminars, professional development workshops, or other such venues provided there is both credit given to myself as the author and a link back to my TpT store included in the post/presentation

YOU MAY NOT...

- Claim the work as your own, alter the files in any way, or remove/attempt to remove the copyright
- Share this product with educators outside of your school building
- Repackage, sell, or giveaway this product to others
- Offer to share this product anywhere on the internet as a download or copy



Please contact me any time at laura@musiccitycounselor.com with questions, suggestions, resource requests, or comments! I'd love to hear from you!

This resource was made possible by:

